

“Once you learn to read you will be forever free...”

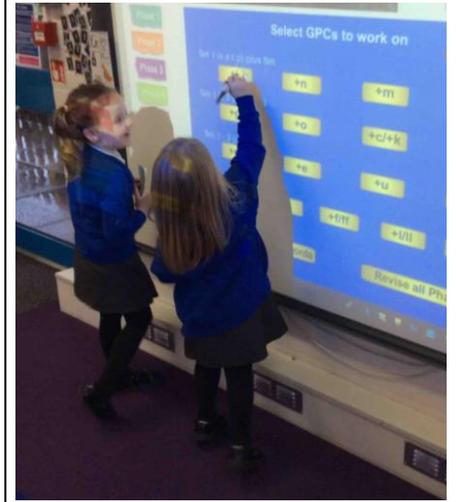
(Frederick Douglass)

“Promise me you’ll remember, you are braver than you believe, stronger than you seem, smarter than you think.”

(A.A. Milne – Winnie the Pooh)

## Intent

We want our children to be passionate readers and our role is to instil and nurture this love of reading for all our pupils. We want children to be able to confidently decode using phonics from an early age in order to become fluent and expressive readers. Children will also be able to understand and infer meaning from the books they read. Children will experience both fiction and non-fiction texts across many genres and will confidently share their reading preferences with others making reference to favourite authors, themes and characters. Our aim is to provide high quality texts within our curriculum that are both stimulating and challenging and that children care for, use and value. Through promoting great readers children will understand the link between reading and writing and the two will entwine together not only in English but across all other curriculum areas ensuring children have the reading ability to research and access information for other subjects.



## Implementation

We teach reading through a variety of approaches:

- Daily systematic teaching and learning of phonics
- Developing sight vocabulary
- Whole class reading – focusing on reading domains
- Guided Reading (Y1)
- Modelled/shared reading – daily story time
- Independent reading at home and school
- 1:1 reading – assessing word reading/fluency skills
- Reading interventions
- Teaching of comprehension skills

**For further information, please refer to the Reading and Phonics policies.**

## Impact

Attainment in reading is measured using the statutory assessments at the end of Key Stage One and Two. These results are measured against the reading attainment of children nationally, attainment in phonics is measured by the Phonics Screening Test at the end of Year 1. However, we firmly believe that reading is the key to all learning and so the impact of our reading curriculum goes beyond the results of the statutory assessments. Our children can read, explore and enjoy the enchanting world of books throughout our curriculum. They are able to read aloud confidently to others with expression and intonation. The children here can interpret and infer books across all genres and regularly share their experiences of reading with other children, talking about the characters and authors they love. The children acquire and understand language that without texts they would never be exposed to and use their reading abilities to enhance their writing content.

