

# Longford Primary Academy

## Curriculum planning



		Summer 1	Summer 2
YEAR 1/2	Theme(s)	The Power of Yet	Ready, Steady, Grow
	WOW Ideas	<ul style="list-style-type: none"> <li>Creating a Magnificent Thing</li> </ul>	<ul style="list-style-type: none"> <li>Plantastic Explorations</li> </ul>
	Possible enrichment opportunities	<ul style="list-style-type: none"> <li>Poetry Recital</li> </ul>	<ul style="list-style-type: none"> <li>Locality trip (Wolseley Bridge)</li> <li>Parent picnic</li> </ul>
	English links & texts	The Most Magnificent Thing by Ashleigh Spires	<ul style="list-style-type: none"> <li>The Flower by John Light</li> </ul>
	Maths links	<ul style="list-style-type: none"> <li>Measures and Geometry</li> </ul>	<ul style="list-style-type: none"> <li>Measures including money and patterns using colour and shapes</li> </ul>
	Topic Objectives Half Term	<p><u>Computing:</u> CS1 – Understand what algorithms are, how they implement as programs on digital devices; and that programs execute by following precise and unambiguous instructions</p> <p>CS2 – Create and debug simple programs. (Walking with dinosaurs/Daisy Dinosaur)</p> <p><u>PSHE:</u> Growth Mindset Have critical, constructive self- reflection. (Aware of own needs, motivations, strengths and next steps for developments)</p> <p><u>Art:</u> Use drawing, painting and sculpture to develop and share ideas, experiences and imagination.</p> <p><u>DT:</u> Design purposeful, functional appealing products for themselves and others based on criteria. Select from and use a range of tools and equipment to perform practical tasks. Explore and evaluate their own ideas.</p>	<p><u>Art:</u> Learn about the work of a range of artist, crafts makers &amp; designers, describing the difference and similarities between different practises and disciplines by making links to their own work.</p> <p><u>Computing:</u> DL1 - Recognise common uses of information technology beyond school. IT 1 - Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p><u>PSHE:</u> Recognise that keeping clean is important. can talk about various ways that boys and girls are different, both physically (using the correct terms) and in personality and behaviour; I can talk about the physical differences with respect and understand how to protect my own and others' privacy</p>
	Science Objectives	<ul style="list-style-type: none"> <li>Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.</li> <li>Identify &amp; describe the basic structure of a variety of common flowering plants, including trees.</li> <li>Identify &amp; name a variety of common, wild and garden plants including deciduous and evergreen trees.</li> <li>Observe and describe how seeds and bulbs grow into mature plants.</li> <li>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</li> </ul>	
	Working Scientifically Objectives	<ul style="list-style-type: none"> <li>Ask simple questions and recognise they can be answered in different ways.</li> <li>Observing closely using simple equipment.</li> <li>Gathering and recording data to help answer questions</li> <li>Performing simple tests</li> <li>Identifying and classifying</li> </ul>	
	RE		<p><b>Identify</b> symbolic actions, gestures and rituals and <b>talk about</b> how they are used as part of worship and ceremonies</p> <p><b>1.3b</b></p>
	PE	<ul style="list-style-type: none"> <li>Participate in team games developing simple tactics for attacking and defending (Quick Cricket &amp; Rounders)</li> <li>Master basic movements including running (The Daily Mile 4 x week)</li> </ul>	
	Possible outcomes	<ul style="list-style-type: none"> <li>Children are to use their growth mind set to design, create and build a volcano</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>