

Longford Primary Academy

Re-opening
June 1st 2020



Bubbles!

- Reception – 2 bubbles:

Reception a – Mrs Adams & Reception b – Mrs Wareham

- Year 1 – 3 bubbles:

1a – Mrs Bowker, 1b – Miss Kendall, 1c – Mrs McLeod

- Year 6 – 3 bubbles:

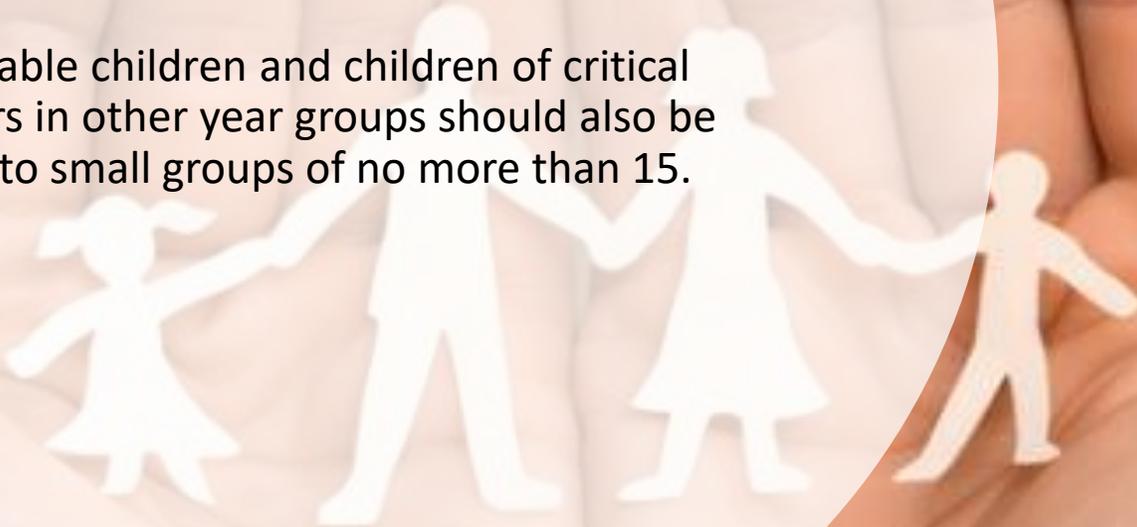
6a – Mrs Byron, 6b – Miss Chesters & 6c – Mrs Gittus/Mrs Brooks

- Children will be kept in bubbles of no more than 15 children. They will remain in the same classroom. A TA may also be assigned to a bubble.



Vulnerable groups

Vulnerable children and children of critical workers in other year groups should also be split into small groups of no more than 15.



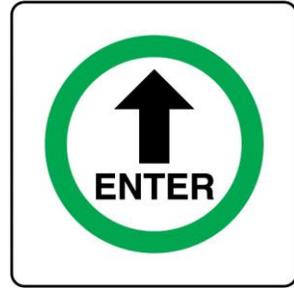
EYFS & KS1 building

R & Y1 children

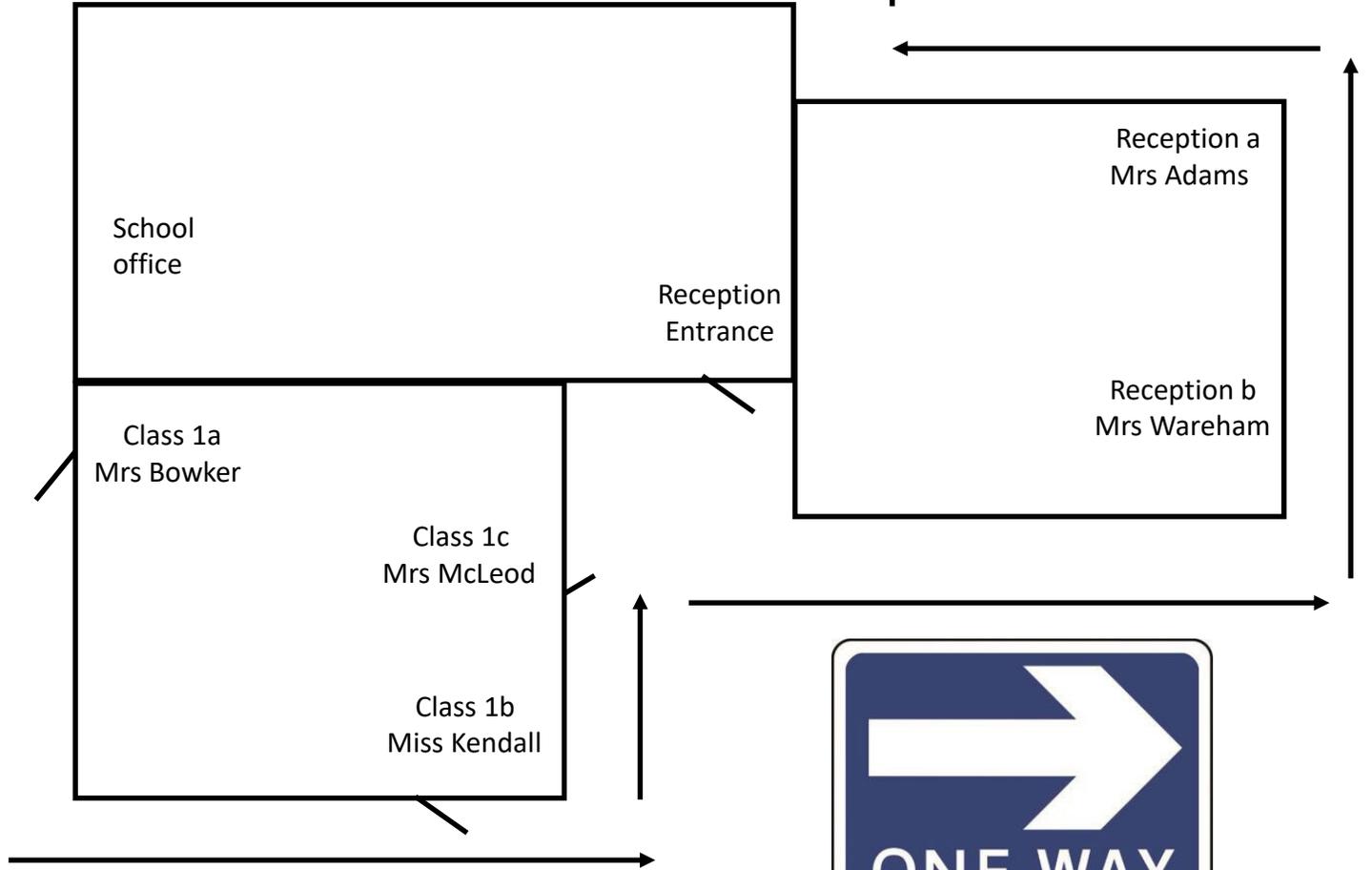
1 parent to accompany child/children

Use social distancing markers

Adhere to 1 way drop off and collection



KS1 Gate (Ascot Drive)



EYFS Gate (Longford Road)

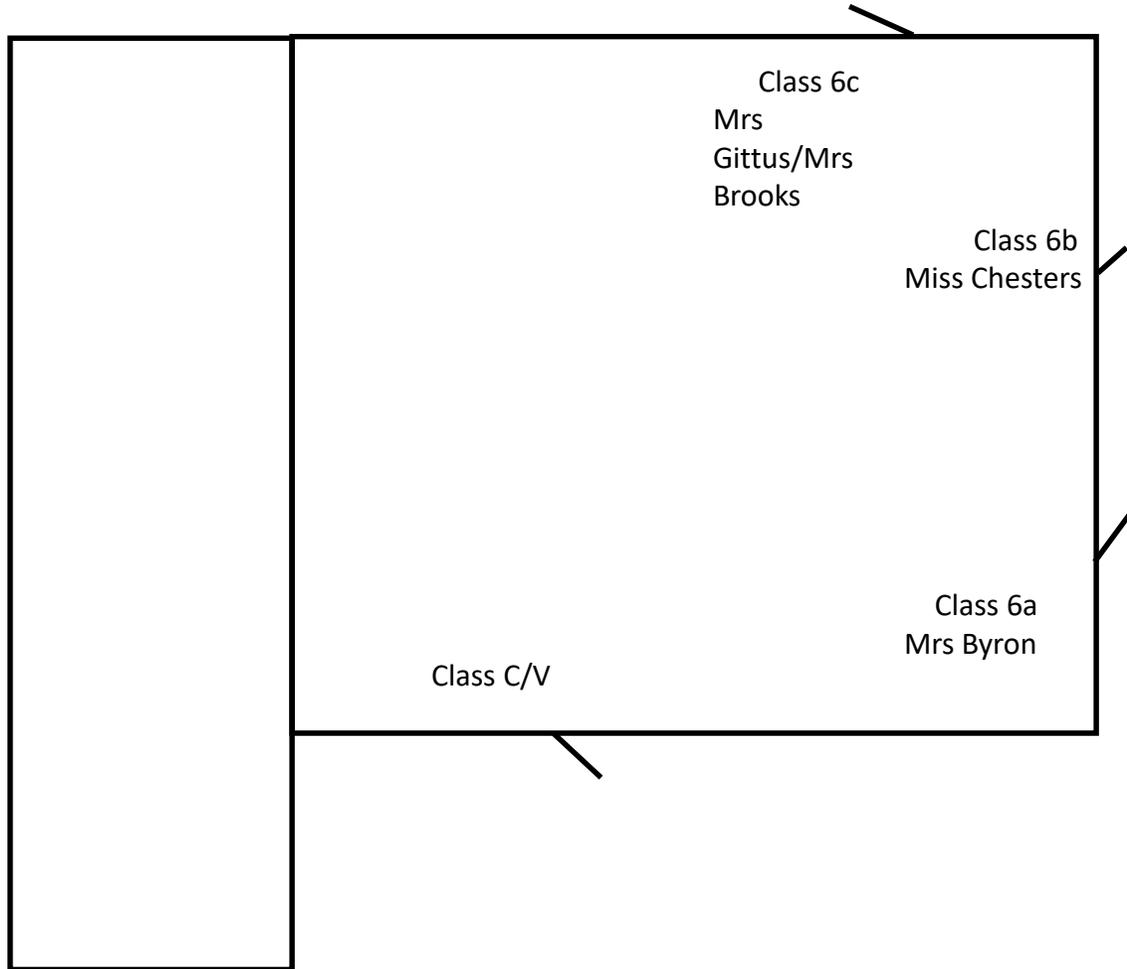


KS1 Playground

KS2 building

Y6 & C/V bubbles

No entry to parents – children are to be dropped & collected at the gate



KS2 Gate
(Ascot Drive)



KS2 Playgrounds



Visitors and contractors

- Limit the external visitors to the school during school hours.
- Parents should come into school buildings only when strictly necessary, by appointment, and ideally only one at a time
- Contractors only if necessary – sign to say they have no symptoms and follow school hygiene rules and social distancing



Attendance

Parents and carers of eligible year groups, and critical workers/parents and carers of vulnerable children, are strongly encouraged to bring in their children.

You will NOT face fines or other sanctions if you choose to keep your child at home – it is your decision.



Bubbles in Early Years

"We know that, unlike older children and adults, early years and primary age children cannot be expected to remain 2 meters apart from each other and staff. In deciding to bring more children back to early years and schools, we are taking this into account".

Department for Education

I think we need to realise that there is no such thing as the perfect 'bubble' we can only do what we can. If someone falls over in the playground and has to be checked by a first aider – a bubble could be burst. Just one of many examples. We can only **do our best** to protect the children as **best we can**.

Important!



Hygiene –
now more important
than ever



- Children will wash their hands regularly
- Hand sanitiser will be available for every bubble
- Lidded bins have been purchased for every classroom and in other key locations around the site for the disposal of tissues and any other waste
- Additional disposable tissues have been purchased to implement the 'catch it, bin it, kill it' approach in each classroom and enough to top up regularly



**PLEASE ALWAYS
WASH YOUR HANDS**



- We will clean surfaces that children and young people are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters, more regularly than normal. Ensure that all adults and children:
 - frequently wash their hands with soap and water for 20 seconds and dry thoroughly.
 - Children and adults to clean their hands on arrival at the setting, before and after eating, and after sneezing or coughing
 - are encouraged not to touch their mouth, eyes and nose
 - use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it')
- We will ensure that help is available for children and young people who have trouble cleaning their hands independently
- We will consider how to encourage young children to learn and practise these habits through games, songs and repetition
- We will ensure that toilets do not become crowded by limiting the number of children or young people who use the toilet facilities at one time

Cleaning



Once children are back in school, all frequently touched surfaces, equipment, door handles and toilets used during the day will need to be cleaned thoroughly each day.



All trust schools have been provided with a disinfectant fogging machine (NHS standard)

Classrooms



- Unnecessary items from classrooms and other learning environments have been removed to make cleaning easier
- Soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) have been removed
- Play equipment necessary to the development of children in EYFS is limited and appropriately cleaned between groups of children using it, multiple groups will not use it simultaneously
- Door are wedged open so children do not have to touch them



Movement around the school



- One way systems around the school
- Tape has been purchased and will show children which side they need to walk on.
- Some narrower corridors have a one way system only
- Rota - staggered break times (including lunch), so that all children are not moving around the school at the same time
- Staggered drop-off and collection times
- Parent drop-off and pick-up protocols that minimise adult to adult contact

Equipment

- Children will have a set of resources at their assigned desk
- Sharing of resources will only be where necessary and these will be cleaned thoroughly between use
- Children should not bring resources in from home – there is no need for children to bring a bag





Break & Lunch Times

- Staggered timings
- No tuck shop sales
- All children who have a school lunch will have a hot packed lunch provided by the kitchen.
- Lunch time supervisors will be assigned to a bubble

Uniforms

- Children DO NOT have to wear uniform – this means you don't have to worry about washing their uniform each day
- Children should be sent to school in a clean set of clothes each day



Children's wellbeing



- The coronavirus outbreak may have caused significant mental health or wellbeing difficulties for some children.
- There may be individual children who have found the long period at home hard to manage
- Some may have developed anxieties related to the virus
- Children will need to feel safe and learn ways to play that keep them safe



Longford may look a little different but our teaching staff are the same and they can't wait to see you...

