

Longford Governors' Written
Statement of Behaviour Principles

Agreed: November 2016

Date of review : Autumn 2019

“Good schools encourage good behaviour through a mixture of high expectations, clear policy, and an ethos which fosters discipline and mutual respect between pupils and between staff and pupils”

DFE Behaviour and discipline in school –Feb 2014

Safeguarding Statement

At Longford Primary School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Longford Primary School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual, and emotional abuse, neglect and bullying.

Longford primary school statement

Longford Primary School Governors seek to provide a positive learning community in which all are supported to do their best; where all are safe; where all are valued, respected and have a voice.

Governors' Written Statement of Behaviour Principles

Under the Education and Inspections Act, 2006, the governing body is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils.

The purpose of this statement is to give guidance to the Head teacher in drawing up the behaviour and discipline policy by stating the principles that governors expect to be followed. The policy aims to underpin the governors' duty of care to pupils and employees; promote teaching and learning and high standards of attainment and preserve the reputation of the school.

The school will work with parents and carers to understand their children and their circumstances

and believe this relationship is an important part in building a strong, safe, well-ordered learning community.

All parents/carers are to be made aware of the Governors' written statement of behaviour principles. The statement is available upon request from the school and is on the school web site.

This statement and the behaviour policy is to be reviewed on a three yearly basis, unless changes at national, local level or school level necessitate an exceptional review.

Our Schools Mission statement; governors' value statements and our duties and statutory responsibilities inform this statement of the Governors' principles of behaviour;

Longford Primary Schools Mission Statement

AIM HIGH!

We give them wings so they can fly.

Longford Governors believe:

Pupils at Longford Primary should learn to take responsibility for their own good behaviour and take the first steps to becoming a valued member of society.

Rational and guidance

We, the Governing Board of Longford Primary School, believe that all members of our school community should be able to learn and achieve their full potential in a safe, secure, and orderly environment.

We value the strong relationships that exist throughout the school, which leads to the mutual respect that encourages good behaviour. We have high expectations of everyone and we will actively promote equality of value whether race, gender, age, sexuality, religion or disability.

The behaviour policy is based on our belief in, and respect for, the value and contribution of all members of our community and their right to succeed; their right to Aim High.

We seek to eliminate all forms of discrimination, harassment, and bullying.

The School behaviour policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through high expectations; a focus on learning; and praise and rewards.

It is recognised however, that on occasions sanctions are necessary to demonstrate that misbehaviour is not acceptable; the disapproval of the school community and to deter other pupils from similar behaviour. Pupils must own their own behaviour and understand misbehaviour has consequences. Sanctions will enable the pupil to reflect on, and learn from, their behaviour and to make reparation wherever possible.

Some pupils, for example those with special educational needs, physical or mental health needs, and looked after pupils can experience particular difficulties with behaviour and the school will seek to ensure that such pupils receive behavioural support according to their need.

However, when making decisions the school must balance the needs of the individual with those of the school community. Where pupil behaviour places others at risk, the safety of all, and education of the pupil body is paramount: exclusion is the appropriate sanction. Following an exclusion the pupil and parent/carer must meet with a member of the school leadership team and agree a monitoring programme and the consequence of any repeat misbehaviour.

Given the importance of the safety of the pupil body, the Governing body support the right of the school to permanently exclude for a single offence where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school. Similarly, given the overriding need to keep children safe, the school will utilise their powers to search and to use reasonable force in order to keep individuals from harming, or further harming, themselves or others.

In the event of a parent or their representative, physically or verbally attack a member of staff, the leadership of the school will take immediate and appropriate action. A physical attack will result in the involvement of the police and the prosecution of the aggressor. A verbal attack will result in the barring of the parent or their representative from the school premises. The permanent exclusion of their child/children may be the result of either a verbal or a physical attack of a member of staff.

Given the Governing Board's duties and responsibilities, this Written Statement of Behaviour Principles applies to pupils, when in school; engaged in extracurricular activities; when travelling to and from school; on educational visits and when being educated, as a member of Longford Primary school, off site, and to the entire Longford Primary School community.

References

Discipline in schools Guidance for governing bodies July 2013
Ofsted inspection handbook (Updated Aug 2016).
Behaviour and discipline in schools 2014
Getting the simple things right Charlie Taylor Behaviour check
Exclusions Guidance 2014
Behaviour and discipline in schools: a guide for head teachers and school staff 2012
Prevent strategy 2011. –reiterated 2014 British values.
Ensuring good behaviour in schools: a summary for head teachers governing bodies; teachers; parents and pupils DFE 2012

Longford school documents:
Longford Safeguarding Policy
Physical Restraint Policy
School Behaviour Policy