



# Longford Primary Academy Newsletter



Acting Principal: Mrs Louise Lawrence

01543 227410

[www.longford.staffs.sch.uk](http://www.longford.staffs.sch.uk)

Newsletter Date:  
02/10/2020

## Principal's Messages

### Dates and Reminders:

#### Monday 12<sup>th</sup> Oct:

Virtual Parents  
Evening Week \*

#### Monday 19<sup>th</sup> Oct:

Virtual Parents  
Evening Week \*

#### Thursday 22<sup>nd</sup> Oct:

Children break up  
Non Uniform -  
Halloween Themed \*

#### Friday 23<sup>rd</sup> Oct:

INSET 2 (school  
closed to pupils)

#### Monday 26<sup>th</sup> Oct:

**HALF TERM**

\*More info to follow

## The Longford Code

As young citizens, we uphold British Values, challenge and make change for the better.

### Mutual respect

We treat others how we would like to be treated ourselves.

Encouraging

### Democracy

Everybody's voice is equal, we all have a say.

Passion



### Tolerance of different cultures and religions

Our school community is one that cares, respects and understands one another.

Ambition

### Rule of law

We are truthful and honest, we accept responsibility for our actions.

Commitment

### Individual liberty

We listen to and respect the opinions of others.

Enjoyment

### Behavioural Values

At Longford we want our children to understand the importance of respect and leave school fully prepared for life in modern Britain. We have adopted the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs as the basis of our behavioural values. Our code also reflects the values of St Bart's Multi-Academy Trust: Passion, Encouraging, Ambition, Commitment & Enjoyment.

### Parent Governor Vacancy

We have vacancy on the Local Governing Committee for a parent governor. Please contact the school office to notify us of your interest in this position. Training for this role will be available, and you will work as part of a team to help secure better outcomes for our children.

The school and governors would like to pass on their thanks to Ms Fidler for her contributions to the school while she served as a member of the Local Governing Committee.

## Parental Behaviour

We pride ourselves on the positive relationships we have built with our parents and are grateful for the ongoing support we receive from the school community. Unfortunately, due to a couple of isolated incidents I feel it is necessary to bring your attention to our policy on Parental Behaviour. This is a trust wide policy that has been implemented across all schools that are part of SBMAT and is upheld by our Local Governing Committee.

### Expectation

- That adults set a good example to children at all times, showing them how to get along with all members of the school and the wider community
- That no members of staff, parents or children are the victims of abusive behaviour or open to threats from other adults on the school premises.
- Physical attacks and threatening behaviour, abusive or insulting language verbal or written, to staff, governors, parents and carers, children and other users of the school premises will not be tolerated and will result in withdrawal of permission to be on school premises.

Any parent who is asked to leave the school premises will have the right to appeal the decision by writing to the Chair of Governors.

Please note that incidents of rudeness will be logged with the Chair of Governors.

### Guidelines

Types of behaviour that are considered serious and unacceptable and will not be tolerated towards any member of the school community:

This is not an exhaustive list but seeks to provide illustrations of such behaviour:

- Shouting, either in person or over the telephone
- Inappropriate posting on Social Networking sites which could bring the school into disrepute or be deemed as bullying
- Speaking in an aggressive/threatening tone
- Physically intimidating, e.g. standing very close
- The use of aggressive hand gestures/exaggerated movements
- Physical threats
- Shaking or holding a fist towards another person
- Swearing
- Pushing
- Hitting e.g. slapping, punching or kicking
- Racist or sexist comments

The policy is available to read in full on website or via this link:

[http://www.longford.staffs.sch.uk/images/image\\_gallery/large/1588846032.pdf](http://www.longford.staffs.sch.uk/images/image_gallery/large/1588846032.pdf)



## ABUSE

Verbal and physical abuse

Aggressive, offensive, intimidatory or disrespectful behaviour

WILL NOT BE TOLERATED



We may not be able to sing at the moment but that won't stop Longford! Over the last 2 weeks the children have all been learning to sign to Gary Barlow's "Sing" We wanted to share the video they've been using to learn the actions so they can show you at home how amazing they are:

[www.youtube.com/watch?v=qRh-10d02g0](http://www.youtube.com/watch?v=qRh-10d02g0)



### Reporting Student Absence

If your child is unable to attend school please contact the office on 01543 227410 or email the office on [office2@longford.staffs.sch.uk](mailto:office2@longford.staffs.sch.uk) prior to 09:20



Reception have been having an exciting few weeks trying to find the missing Gingerbread Man! They even saw a video of him sneaking into their classroom...

Mrs Wareham and the children have been retelling the story, making representations from loose parts and paint, building traps from Lego or Mobilo and drawing look out posters to warn everyone!

Keep up to date with their findings on receptions' Twitter page [@LongfordRecept1](https://twitter.com/LongfordRecept1)

### Defibrillator

This week we have received two defibrillators from the Trust, one to be kept in each Key Stage building



### School attendance

Following the full reopening of schools it has been clearly communicated to us that attendance is mandatory. In line with government and legal expectations the attendance policy and procedures have been reviewed to reflect this. Persistent absences will be tightly monitored and swiftly acted upon this year in order to improve our schools attendance rate and reduce persistent absence. As parents I am sure you agree with me that every child deserves the best chance at success. Regular school attendance is the key to enabling children and young people to maximise the educational opportunities available to them and become emotionally resilient, confident and competent adults who are able to realise their full potential and make a positive contribution to their community.

*What does my child's attendance mean over a year?*

<b>100% attendance</b>	<b>A fantastic attendance level – you are giving your child the best chance of success &amp; getting them off to a flying start</b>
<b>96% and above</b>	<b>Attendance is good – you are getting your child off to a great start and giving them a good chance of success. Up to 8 days of learning have been lost.</b>
<b>Below 96%</b>	<b>Requires Improvement – attendance is worrying, your child has less chance to succeed and it is harder for them to make progress in their learning. Up to 19 days of learning have been lost.</b>
<b>90% or less</b>	<b>Serious concern - This level of attendance is not fair on your child. Persistent Absentee – (as defined by the Department of Education). This is the equivalent of up to 4 weeks off school or more/a day off school per fortnight. Your child's attendance will be closely monitored and considered for further action. Penalty Notices can be issued for persistent absence.</b>