

Nursery Curriculum Overview – Spring Term (1/2)

Welcome to Nursery. These curriculum notes are intended to give you a brief overview of the topics and key learning that your child will be learning over the first half of the Autumn Term. We hope these notes will enable you to support your child with the work they are carrying out at school by providing them with opportunities to extend their knowledge of the subjects. We look forward to your support over the year.



Mrs Hulme
Nursery Lead



Mrs Sherratt
TA



Miss Owen
TA



Phonics

- Spot and suggest rhymes.
- Enjoy listening to longer stories, suggesting what might happen next.

- Orally retell stories they like.
- Play Bertha on the Bus
- Rhyme bingo
- I spy.
- Know the initial sounds of many objects.

Children will also recognise their own name from a selection of others.

Main books covered:



Communication Language & Literacy

Enjoy and talk about familiar books and favourite books and stories.

Use longer sentences when in play and expressing their needs and opinions.

Sing and join in with weekly nursery rhymes.

Take part in daily talking activities with adult guidance.

Mathematics

Children will focus on:

- Showing finger numbers up to 5.
- Subitising up to 3 objects quickly.
- 'Growing' numbers using fingers when counting to 10.
- Understand positional language (under, beside etc.), without gesture prompts.
- Compare length, weight, and capacity. Talk about which is longer, heavier, and fuller.



Understanding the World

- Develop positive attitudes to differences between people and cultures.
- Past and present toys.
- Traditions in our home and family.

Expressive Arts & Design

- Begin to make connections between different materials and their uses.
- Experiment with different ways to connect materials.
- Begin to plan their creations in collaborative ways.

Physical Development

- Becoming more independent with own needs, putting on coat, zips and buttons. Hanging coat on own peg, not thrown on floor.
- Recognise some dangers and seek support from adults.
- Manage their own toilet needs, and rarely have toileting accidents.
- Wash and dry own hands
- Use a wide range of mark making equipment, including scissors with increasing control.

Personal, Social and Emotional Development

- Understand communal responsibilities. Taking care of the classroom and resources,
- Take care of the environment around them. Understanding why we don't tread on things or toss them to the side of where we are playing.
- Talk about good choices and reasons why.
- Take part in mini meditations. Learning how to breath
- Take turns and share resources becoming increasingly independent.

Homework Expectations

- Adults read library book chosen by child to develop a love of reading.
- Take part in all talking activities posted on Dojo.
- Send in Book Bags each week.
- Upload any photos or comments of set activities to Mrs Hulme via Dojo.
- Spend time talking with your children to help develop language and understanding.

Equipment/ Medication

Children should have a named water bottle to access throughout the day (water or sugar free squash is fine) Please **do not** put these next to library books as they may leak and ruin the books.

A spare, small bag can come in and remain on the children's pegs in case of spillages/ accidents.

Any children requiring medication including inhalers need to have completed a care plan at the Office. Bumps etc will be sent via MediTracker (an online system) Please ensure an email is registered with the Office.

Class/Year group information

Ducklings will be taught through play indoor and outdoor. Our focus this term will be settling the children and helping them overcome any fears or reservations they may have.

Our curriculum is adaptable to allow for child led interests during each term.

Friday afternoon is Mrs Hulme's planning, preparation and assessment time.

Mr Bennett will cover Nursery class along with Mrs Sherratt and Miss Owen.

Friday children will choose a library book to take home for the week. Please take time to read/ look at the book with your child. Early enjoyment of books has been proven to make a difference as your child moves through education. Books will be changed every Friday. If your child does not attend on Friday their books will be changed accordingly.



- 29th January – National Storytelling Week
- w/c 5th February – Spotlight meetings (parents messaged separately)
- 6th February – Safer Internet Day
- 8th – 1st February – Chinese New Year
- **9th February – Half Term**
- 13th February – Pancake Day

Communication

We endeavour to be able to speak to parents during drop off and collection however, sometimes this may not be possible. Sending messages via Class Dojo or contacting the school office (01543 227410) are welcomed methods of communication, where we will aim to get back to you as soon as possible.