

## Reception Curriculum Overview – Autumn Term (1/2)

Welcome to Reception. These curriculum notes are intended to give you a brief overview of the topics and key learning that your child will be learning over the first half of the Autumn Term. We hope these notes will enable you to support your child with the work they are carrying out at school by providing them with opportunities to extend their knowledge of the subjects. We look forward to your support over the year.

Mrs Wareham



Mrs Brooks



Mrs Adams



Mrs Hubbard



Mrs Hill



Mrs Steele



Owls Class

Squirrels Class

### Phonics

- Oral blending
- Phase 2 phonics (s a t p i m n d g o c k c k e u r h b f l)
- Blending for reading
- Hearing initial, end and medial sounds in words.
- Segmenting for writing
- Tricky words (is I the)



### Main books covered:



### Communication Language & Literacy

Developing listening skills through games & activities  
Recognising and naming various simple emotions  
Building vocabulary through the use of stories and nursery rhymes.  
Simple book terms -front cover, back cover, page etc  
Discussing what can be seen, making predictions & discussing characters.  
Introduction to reading practice with wordless & worded books  
Introduction to oral composition for writing.  
Recognising single letter phonemes and digraphs in initial, medial and final positions to read words.  
Effective pencil grip, pencil control, writing names & accurate letter formation for those taught.

### Mathematics (Maths Mastery)

- Orally counting forwards and backwards to and from 20.

#### Focusing heavily on numbers 1 to 5

- Represent the number in a given set using different objects – e.g. showing the same number on their fingers
- Name quantities with number words, (e.g. "I can see 3.")
- Match sets to numerals
- Make own arrangements of amounts that can be subitised.
- Counting amounts that can be seen and not seen (eg. Claps)
- Explore composition of numbers 1 to 3 by adding 1 more (step patterns)
- Reason whether a representation shows an amount (eg. 3 or not 3) through subitising
- Use positional language to describe do patterns (eg. Regular and non-regular dice patterns)



### Understanding the World

- Naming parts of the body incl. ankle, thighs, hips, stomach, chest, shoulders, elbow, neck & facial parts.
- Similarities and differences linked to ourselves.
- Growth over our lifetime and simple changes in our life cycle.
- How to keep our body healthy.
- Healthy foods & food tasting
- Seasonal change - Autumn

### Expressive Arts & Design

- Finger printing names
- Colour mixing and colour exploration.
- Self Portraits
- Fruit kebabs
- Autumnal art – printings and rubbing.

## Physical Development

- Develop body management for balance using outdoor large loose parts to construct, climb and navigate.
- Develop navigation, co-ordination and agility through physical activities within the outdoor areas.
- Recognise the importance of keeping the body healthy and recognise the changes in the body when active.
- Support the body for writing by completing Squiggle While You Wiggle (movement programme)
- Begin to explore and use cutlery -including knives, forks and spoons.
- Managing their own hygiene needs – toileting and washing hands particularly.
- Use scissors effectively for cutting and other tools with control and safety.

## Personal, Social and Emotional Development

- Settling in and getting to know the class routine and expectations
- Understand the school's behaviour policy and understand we have school rules to follow.
- Develop friendships and choose friends to play with.
- Make healthy choices
- Recognise and explore the feelings of others and ourselves and name some core feelings.

## Homework Expectations

To listen to and discuss reading books (read by an adult) develop a love of reading.

To practice and embed sounds (phonemes) and tricky words learnt at school. (These will not be sent out immediately)

Once the children are given a reading book – wordless or worded, they are to read these at least 3x week to build reading skills. (Again these will not be sent out immediately.)

**Reading activities will be sent out inside a reading folder, with a reading record to support home comments.**

## Equipment/ Medication

PE Kit **will not** be required this half term. Staff will communicate the children's designated PE day in due course.

Children should have a named water bottle to access throughout the day (water or sugar free squash is fine)

Please **do not** put these inside of book bags as they leak.

Each child will be given a named book bag for their home work and any letters going home. We request that backpacks are not used to support space and hygiene needs. A spare, small bag can come in and remain on the children's pegs incase of spillages/ accidents.

Any children requiring medication including inhalers need to have completed a care plan at the Office.

Bumps etc will be sent via MediTracker (an online system) Please ensure an email is registered with the Office.

Book bags containing the children's reading folder must be in everyday to support school practice.

## Class/Year group information

From the 4<sup>th</sup> to the 25<sup>th</sup> September, all children will be taking part in one to one, short, practical, interactive assessments in Language, Literacy and Mathematics. This will not require any preparation. There is no pass mark nor score from completing the assessment. Your child will not even realise they are completing it!

For further information, please click on the link to the statutory Reception Baseline Assessment:

<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

Owls is taught by both Mrs Brooks and Mrs Wareham. Mrs Brooks will teach on a Monday and Tuesday and Mrs Wareham will teach on Wednesday to Friday. There may be occasions where these days may change due to leadership commitments but we will inform parents and pupils when this occurs.

Mrs Hubbard will have her planning, preparation & assessment time on a Wednesday morning so Mr Bennett will be coming to teach during this time.

## Special Dates

- 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> September – Staggered starts
- 11<sup>th</sup> September - Full time Reception begins.
- XX Parent Lunch & Phonics Workshop
- 29<sup>th</sup> September (3:30-4:30pm) – Spotlight meeting for new starters
- 5<sup>th</sup> October – Individual & Sibling photographs
- 23<sup>rd</sup> October (3:30-5:30) – Spotlights for pupils (who attended Longford Nursery)
- 27<sup>th</sup> October – Half Term begins.

## Communication

We endeavour to be able to speak to parents during drop off and collection however, sometimes this may not possible.

Sending messages via Class Dojo or contacting the school office (01543 227410) are welcomed methods of communication, where we will aim to get back to you as soon as possible.