

## Reception Curriculum Overview – Autumn Term 2 – Let's Celebrate

Welcome back to the second half of the Autumn term. These curriculum notes are intended to give you a brief overview of the topics and key learning that your child will be learning over the second half of the Autumn Term. We hope these notes will enable you to support your child with the work they are carrying out at school by providing them with opportunities to extend their knowledge of the subjects. We look forward to your continued support over the year.

Mrs Wareham



Mrs Brooks



Mrs Adams



Mrs Hubbard



Mrs Hill



Mrs Steele



Owls Class

Squirrels Class

### Phonics

- Oral blending
- Phase 2 phonics: ff ll ss j v w x y z  
zz qu ch sh th ng nk
- Blending for reading and segmenting for writing
- Hearing initial, end and medial sounds in words.
- Reading 3x week
- Tricky words (as and has his her go no to into she he we be me & of)

### Main books covered:



### Communication Language & Literacy

Developing listening skills through games & activities  
Recognising and naming various simple emotions  
Building vocabulary through the use of stories and nursery rhymes.  
Exploring rhymes and alliteration  
Simple book terms -front cover, back cover, page etc  
Reading books linked to secure phonics knowledge  
Discussing what can be seen, making predictions & discussing characters.  
Introduction to oral composition for writing.  
Effective pencil grip, pencil control, writing names & accurate letter formation for those taught.  
Beginning to write simple dictated words and captions.



### Mathematics (Maths Mastery)

- Find out 'How many' objects there are altogether
- Reinforce 1:1 correspondence when counting amounts
- Linking amounts within 5 to representations on one hand and two hands.
- Compare the amount of objects in 2 sets and reason why.
- Use the term 'more than' 'fewer than' and 'the same' to describe two sets of objects
- Explore the composition of number through 'whole and parts' first by knowing the body is the whole and the body is made up of different parts and apply this to numbers within 5.
- Use 1:1 correspondence when collecting amounts e.g. Can you collect me 7 pine cones.
- Count beyond 20 whilst exploring the patterns of number names including the tricky 'teen' numbers.
- **Hey Duggie Shape Week Challenge: Circles & Triangles.**



### Understanding the World

- My family – Past and present
- Community Celebrations: Bonfire Night, Remembrance, Diwali & Christmas.
- Seasonal Change: Autumn and Winter

### Expressive Arts & Design

- Drawings of family members
- Firework art and crafts
- Diwali patterns and sculptures
- Poppy painting
- Christmas crafts, cards and baking biscuits
- Performing and sharing songs.

## Physical Development

- **Dance:** Move in confidence in a variety of ways: travelling, copying, repeating, performing to music
- Support the body for writing by completing Squiggle While You Wiggle (movement programme)
- Continue to explore and use cutlery -including knives, forks and spoons.
- Managing their own hygiene needs – toileting and washing hands particularly.
- Put on coats, hats, scarfs and gloves with minimal support
- Use a range of tools competently, safely and confidently such as scissors for cutting, pencils for drawing and writing and paint brushes.

## Personal, Social and Emotional Development

- Recognise and explore the feelings of others and ourselves and name some core feelings.
- Begin sensitive and mindful of other children's needs.
- Collaborating within learning and play.
- Taking turns and sharing toys and resources.
- Using and developing simple manners.

## Homework Expectations

- To listen to and discuss chosen library books (read by an adult) develop a love of reading.
- To practice and embed sounds (phonemes) and tricky words learnt at school. (These will not be sent out immediately)
- Read their given reading book at least 3x week to build reading skills. (Worded or wordless)
- A maths activity linked to previous or current learning.

**Reading activities will be sent out inside a reading folder, with a reading record to support home comments.**

## Equipment/ Medication

PE Kit **will be required** this half term. The children will need to come in dressed in PE kit on a **Wednesday**. Children can wear blue/black tracksuit bottoms, a white T-shirt/polo shirt and their usual school jumper.

Any children requiring medication including inhalers, calpol etc need to have completed a care plan at the Office before we are allowed to administer this.

Bumps etc continue to be sent via MediTracker (an online system) Please ensure an email is registered with the Office.

Book bags containing the children's reading folder **must** be in everyday to enable repeated reading practice in school.

## Class/Year group information

Owls is taught by both Mrs Brooks and Mrs Wareham. Mrs Brooks will teach on a Monday and Tuesday and Mrs Wareham will teach on Wednesday to Friday. There may be occasions where these days may change due to leadership commitments but we will inform parents and pupils when this occurs.

Mrs Hubbard will have her planning, preparation & assessment time on a Wednesday morning so Mr Bennett will be coming to teach during this time.

**Please ensure book bags with reading books and records come into school daily so that your child does not miss out on any additional reading practice and that you are kept up to date with any homework or letters coming home.**

## Special Dates

- 6<sup>th</sup> November – **INSET Day (no pupils)**
- 17<sup>th</sup> November – Children in Need
- 6<sup>th</sup> December – Christmas Lunch
- 18<sup>th</sup> December – 9:30 Christmas Performance
- 20<sup>th</sup> December – School Fair pm
- 21<sup>st</sup> December – Christmas party (Christmas themed non-uniform)
- 22<sup>nd</sup> December – **INSET (no pupils)**



## Communication

We endeavour to be able to speak to parents during drop off and collection however, sometimes this may not be possible. Sending messages via Class Dojo or contacting the school office (01543 227410) are welcomed methods of communication, where we will aim to get back to you as soon as possible.