

Reception Curriculum Overview – Spring 2 – Growing & Changing

Welcome back to another term at Longford Primary Academy. These curriculum notes are intended to give you a brief overview of the topics and key learning that your child will be learning this half term. We hope these notes will enable you to support your child with the work they are carrying out at school by providing them with opportunities to extend their knowledge of the subjects. We look forward to your continued support over the year.

Mrs Wareham

Mrs Brooks

Mrs Adams



Owls Class

Mrs Hubbard

Mrs Hill



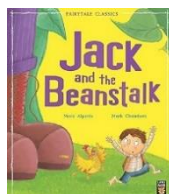
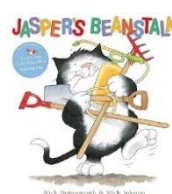
Squirrels Class

Phonics

- Oral blending
- Review all taught Phase 3 digraphs: **ai, ee, igh, oa, ar, or, ur, er, air, ear, ow, oi, oo, oo**
- Reading longer words with double letters
- Reading longer words with more than one digraph
- Reading compound words
- Reading words ending in -ing/-ed
- Reading 3x week
- Review all taught tricky words.



Main books covered:



Communication Language & Literacy

- Building vocabulary through the use of stories and events
- Discussing stories read to themselves and by others
- Using story language to retell a story including fairy tales
- Ordering events using adverbials (First, Next, The, Last & First, Second, Third etc.)
- Develop language further through the use of nursery rhymes and songs.

Write for a purpose using taught and secure phonemes: -

- Write labels and captions
- Short dictated sentences
- Easter cake instructions
- Sequencing a well-known story through oral composition

Mathematics (Maths Mastery)

- Review counting and cardinality – knowing how many objects there are based on the last counting number.
- Practice counting beyond 20 and exploring the staircase pattern of 'one more' each time.
- Comparing numbers using 'more than' & 'less than'
- Composition of numbers within 7 using part, part whole models – e.g. 5 and 2 make 7.
- Begin to identify simple doubles within two sets of objects and recall these.
- Sort and categorise objects into groups
- **Hey Duggie Shape Week Challenge: Days of the week & adverbials for time (First, Second, Third etc)**



Understanding the World

- Growing – Planting seeds & beans
- Changing: How have I changed since I was a baby?
- Community Celebrations: Holi Festival, Easter & New Life
- Seasonal Change: Spring Time

Expressive Arts & Design

- Observational drawings of seeds and plants
- Easter chocolate cornflake cakes
- Mother's Day Cards
- Colour mixing – secondary colours
- Splatter Paintings – Holi Festival

Physical Development

- **Manipulation & Co-ordination:** Send and receive a variety of objects in different ways using different parts of the body.
- Support the body for writing by completing Squiggle While You Wiggle (movement programme) and Time to Draw
- Continue to explore and use cutlery -including knives, forks and spoons.
- Managing their own hygiene needs – toileting and washing hands particularly.
- **Children should now be at a point where they can out on their own coats and zip these up independently.**
- Use a range of tools competently, safely and confidently such as scissors for cutting, pencils for drawing and writing and paint brushes.

Personal, Social and Emotional Development

- How to resolve conflicts
- Making the right choices – knowing right from wrong.
- The importance of family and friends.
- Managing our emotions.

Homework Expectations

- To listen to and discuss chosen library books (read by an adult) develop a love of reading.
- To practice and embed sounds (phonemes) and tricky words learnt at school. (These will not be sent out immediately)
- Read their given reading book at least 3x week to build reading skills. (Worded or wordless)
- A maths activity linked to previous or current learning.

Reading activities will be sent out inside a reading folder, with a reading record to support home comments.

Equipment/ Medication

The children will need to continue to come in dressed in PE kit on a **Wednesday**. Children can wear blue/black tracksuit bottoms, a white T-shirt/polo shirt and their usual school jumper.

Any children requiring medication including inhalers, calpol etc need to have completed a care plan at the Office before we are allowed to administer this.

Bumps etc continue to be sent via MediTracker (an online system) Please ensure an email is registered with the Office.

Book bags containing the children's reading folder must be in everyday to enable repeated reading practice in school.

Class/Year group information

Owls is taught by both Mrs Brooks and Mrs Wareham. Mrs Brooks will teach on a Monday and Tuesday and Mrs Wareham will teach on Wednesday to Friday. There may be occasions where these days may change due to leadership commitments but we will inform parents and pupils when this occurs.

Mrs Hubbard will have her planning, preparation & assessment time on a Wednesday morning so Mr Bennett will be coming to teach during this time.

Please ensure book bags with reading books and records come into school daily so that your child does not miss out on any additional reading practice and that you are kept up to date with any homework or letters coming home.



- 28th February – Spotlight meetings (parents of February Spotlight group will be messaged separately)
- 7th March – World Book Day/ Mother's Day Afternoon
- 18th March – Spotlight meetings (parents of the March Spotlight group will be messaged separately)
- 31st March – Easter

Communication

We endeavour to be able to speak to parents during drop off and collection however, sometimes this may not be possible.

Sending messages via Class Dojo or contacting the school office (01543 227410) are welcomed methods of communication, where we will aim to get back to you as soon as possible.