

## Year 5 Curriculum Overview - Spring Term

Welcome to Year 5. These curriculum notes are intended to give you a brief overview of the topics and key learning that your child will be learning over the first half of the Spring Term. We hope these notes will enable you to support your child with the work they are carrying out at school by providing them with opportunities to extend their knowledge of the subjects. We look forward to your support over the year.



### Spelling

- ✓ Year 5/6 common exception words
- ✓ Suffixes- ture, sure, cher
- ✓ ie and ei
- ✓ Words with ch making a k sound eg. ache, Christmas
- ✓ Words with silent letters
- ✓ Words with sc making a s sound, eg. science, descend

### Main books covered:



### English

This half term, we will be studying classic fiction and reading *The Selfish Giant* by Oscar Wilde.

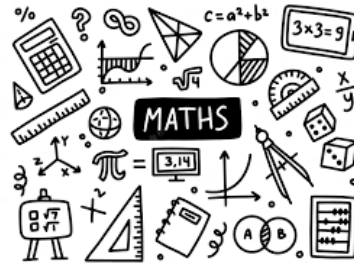
#### In our topic we will learn how to:

- Use language to influence a reader's opinion about a character, place or situation.
- Understand and use archaic language.
- Use paragraphs to vary pace.
- Use dialogue to convey mood, show plot and reveal new information.
- Use relative clauses
- Use commas to clarify meaning.

### Mathematics

#### Fractions

- ✓ Equivalent fractions
- ✓ Converting fractions to improper numbers and vice versa
- ✓ Ordering and comparing fractions
- ✓ Adding and subtracting fractions



#### Multiplication and division

- ✓ Multiply up to a 4-digit number by 1 and 2-digit numbers using formal methods
- ✓ Short division
- ✓ Remainders

### Science

#### Classifying living things

- ✓ Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- ✓ Give reasons for classifying plants and animals based on specific characteristics.

### Wider Curriculum

#### Design and Technology

Design, prepare and cook a healthy snack.

#### Religious Education

Religious diversity and the importance of happiness  
Humanism and Buddhism

## **History**

### **The Ancient Greeks**

- ✓ When were the Ancient Greeks?
- ✓ How have they influenced life today?



## **Homework Expectations**

Reading 3 times weekly.  
Completion of Spelling Frame tasks weekly  
Practise of arithmetic skills using online platforms (Prodigy, TTRS, Maths Frame).

## **Class/Year group information**

Teaching staff have their PPA on a Tuesday morning and lessons will be covered by Mrs Bowker and Mr Bennett.

## **Equipment/ Medication**

PE is on a Tuesday and a Thursday so children should come in kit on these days. Long hair should be tied back and earrings should be removed.  
Any children requiring medication including inhalers need to have completed a care plan at the Office.  
Notifications of an injuries will be sent via MediTracker (an online system) Please ensure an email is registered with the Office.

## **Special Dates**

- 1<sup>st</sup> February- visit to CCHS to watch Matilda
- 6<sup>th</sup> February- Safer Internet Day
- 9<sup>th</sup> February- family magic show (see school story for details)
- 9<sup>th</sup> February- break up for half term
- 19<sup>th</sup> February- return to school
- 26<sup>th</sup> February- swimming school in school (information to follow).

## **Break snacks and lunch**

Please use the online ordering form to order breaktime snacks for your child. If sending in breaktime snacks from home, please send something healthy rather than crisps or chocolate.



## **Communication**

We endeavour to be able to speak to parents during drop off and collection however, sometimes this may not be possible.

Sending messages via Class Dojo or contacting the school office (01543 227410) are welcomed methods of communication, where we will aim to get back to you as soon as possible.

A new school policy for behaviour means that if your child receives a red card, you will be sent a notification text message. Please contact your child's class teacher to discuss it further.