


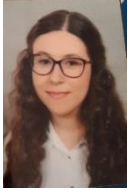


Year 3/4 Curriculum Overview – Autumn Term 1

Welcome to Year 3/4. These curriculum notes are intended to give you a brief overview of the topics and key learning that your child will be learning over the first half of the Autumn Term. We hope they will enable you to support your child with the work they are carrying out at school by providing them with opportunities to extend their knowledge of the subjects. We look forward to your support over the year.

					
Mrs Bowker	Mr Collier	Mrs Ralphs	Miss Smith	Miss Barbiero	Mrs Mattox

English:

To write a letter:

- Write in the first person
- Use apostrophe in contractions
- Use prepositions
- Use a variety of sentence forms including statements and questions
- Write in consistent past and present tense including progressive forms
- Use some future tense verbs
- Use layout and structure of a letter
- Chronological order to explain sequence of events

Year 3- in addition

- Introduction to inverted commas

Year 4-in addition

- commas after fronted adverbials
- expanded noun phrases

Reading

- Fluency Practice: Focuses on developing fluency through repeated oral reading of a short text or extract. Weekly x3.
- Class Story time: Teacher reading aloud to the children. Daily.
- Extended Reading: Focusing on discussion and questioning in order to develop comprehension skills. Weekly x2.

Spellings:

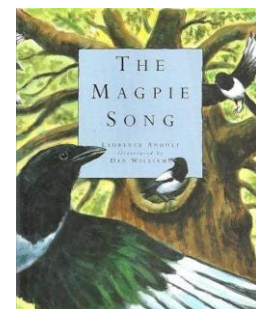
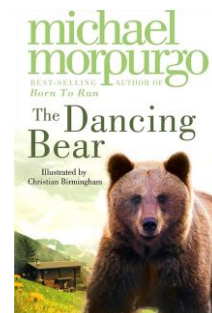
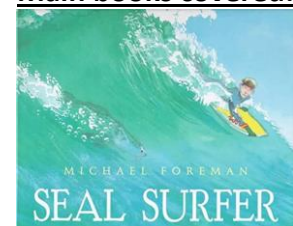
Year 3

- spell words from the Year 3 & 4 word list
- add *-ing* and *-ed* to root words ending in *-e* and *-y*
- add suffixes beginning with vowel letters to words or more than one syllable
- learn the rules for adding the suffix *-ly*

Year 4

- spell words from the Year 3 & 4 word list
- add the suffixes *-ing* and *-ed* to words ending in *-e* with a consonant before it
- add the suffixes *-ing* and *-ed* to words ending in *-y* with a consonant before it
- add *-er* and *-est* to a root word ending in *-y* and *-e* with a consonant before it
- add suffixes beginning with vowel letters to words of more than one syllable
- spell words where *ch* makes a *k* sound

Main books covered:



Mathematics:

Y3

- partition and represent numbers to 1,000 in different ways
- find 1, 10 and 100 more or less than a given number to 10,000
- locate and estimate numbers to 1,000 on a number line
- compare and order numbers to 1,000
- round to the nearest 10 and 100

Y4

- partition and represent numbers to 10,000 in different ways
- find 1, 10, 100 and 1,000 more or less than a given number to 10,000
- locate and estimate numbers to 10,000 on a number line
- compare and order numbers to 10,000
- round to the nearest 10, 100 or 1,000

Science

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases.

Geography

- know what a river is
- know how rivers are used
- know the features of a river
- know how rivers are affected by humans
- understand the impact of flooding
- find facts about the world's longest rivers

Wider Curriculum

- **Art** - investigate cool, warm and contrasting colours. We will create a collage in the style of Henri Matisse using 'Painting by Scissors' to represent 'Beasts of the Sea'
- **PE** – rugby and gymnastics
- **French** – exploring key vocabulary, such as colours, days of the week and months of the year
- **RE** – learn about Harvest in different communities
- **Music** – playing, improvising and composing
- **Computing** – using Scratch Jr to create algorithms to control games

Class/Year group information

Year 3/4 BC will be taught by Mr Collier on Mondays and Tuesdays and Mrs Bowker on Wednesdays, Thursdays and Fridays.

In the mornings, the children will be split in to Y3 and Y4 classes. Mr Collier and Mrs Bowker will teach Year 4. Mrs Ralphs and Miss Smith will teach the Y3 classes. This will cover maths, English, spellings and reading.

Mrs Ralphs and Miss Smith will usually have planning and preparation time (PPA) on Wednesday afternoons. Mrs Chapman and Mr Bennett will cover these sessions. Mr Collier and Mrs Bowker will usually have PPA on Thursdays and will be covered by Mr Bennett.

Equipment/ Medication

PE for Y3/4 SR and Y3/4 ES will be Tuesdays and Wednesdays. Y3/4 BC PE will be Wednesdays and Thursdays.

Children should have a named water bottle to access throughout the day (water or sugar free squash is fine).

Any children requiring medication, including inhalers, need to have completed a care plan at the Office. Bumps etc., will be sent via MediTracker (an online system) Please ensure an email is registered with the Office.

Children can bring in a healthy snack for break time or items, such as toast and bagels, can be ordered daily.

Special Dates

- 26th September (Tuesday) at 3.30 pm in KS2 hall -Y3/4 Welcome Meeting for Parents
- 27th September (Wednesday) Sponsored Olympian visit (children to wear PE kit).
- 5th October – Individual & Sibling photographs
- 24th and 25th October – Parents' Meetings
- 27th October – Half Term begins.
- 6th November (Monday) INSET Children not in school

Homework Expectations

- Read daily – either an Accelerated Reader book or something else they'll enjoy reading.
- TT Rockstars
- Spellingframe

Reading books should be taken home and brought back in to school on a daily basis.

Communication

We are usually available to speak to parents during drop off and collection however, sometimes this may not possible. Sending messages via Class Dojo or contacting the school office (01543 227410) are welcomed methods of communication, where we will aim to get back to you as soon as possible.