

Year 3/4 Curriculum Overview – Spring Term 1

Happy New Year. These curriculum notes are intended to give you a brief overview of the topics and key learning that your child will be learning over the first half of the Spring Term. We hope they will enable you to support your child with the work they are carrying out at school by providing them with opportunities to extend their knowledge of the subjects.



English:

To write a story set in the Stone Age:

- Use punctuation at Y2 standard correctly (full stops, capital letters - including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession)
- Use conjunctions and prepositions to express time, place and cause
- Use adverbs to express time
- Group related ideas into paragraphs
- Build an increasing range of sentence structures
- Use headings and sub-headings to aid presentation
- Assess the effectiveness of own and others' writing

Year 4-in addition

- Expand noun phrases by adding adjectives, nouns and prepositional phrases
- Choose nouns or pronouns effectively for cohesion and to avoid repetition
- Indicate possession by using the possessive apostrophe with plural nouns

Spellings:

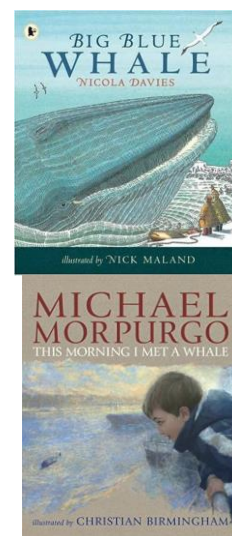
Year 3

- Adding -es to nouns and verbs ending in -y
- **Adding -ing -ed to words of one syllable ending in a single consonant letter after a single vowel letter**
- Adding -ing -ed to words ending in -e with a consonant before it
- Adding -ing -ed to a root word ending in y with a consonant before it
- Adding -er, -est or -y to words of one syllable ending in a single consonant letter after a single vowel letter
- Contractions
- The suffix -ly
- Words ending in -tion
- Possessive apostrophe (singular nouns)
- The suffixes -ment, -ness, -less

Year 4

- spell words from the Year 3 & 4 word list
- Endings which sound like /jən/ spelt -tion, -sion
- Endings which sound like /jən/ spelt -ssion
- Endings which sound like /jən/ spelt -cian
- The suffix -ation

Main books covered:



Reading

- **Fluency Practice:** Focuses on developing fluency through repeated oral reading of a short text or extract. Weekly x2.
- **Class Story time:** Teacher reading aloud to the children. Daily.
- **Extended Reading:** Focusing on discussion and questioning in order to develop comprehension skills. Weekly x3.

Mathematics:

Year 3

- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Year 4

- Recall multiplication and division facts for multiplication tables up to 12×12 .
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Recognise and use factor pairs and commutativity in mental calculations.
- Solve problems involving multiplication and addition, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

Science

- Recognise that environments can change and this can sometimes pose a danger to living things
- Explore the effect of humans on environments
- Identify dangers to different living things

Geography

- To learn about the continent of North America, including:
 - identify countries that make up North America
 - explore the different climates of North America
 - explore the geographical features of North America
 - explore the capital cities of North American countries
 - explore the various time zones of North America
 - research the human and physical geography of a North American country
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Wider Curriculum

- **DT** – tasting different types of bread and exploring how they are made. We will be making unleavened bread
- **PE** – Swimming (see below for details)
- **French** – Y3: Core Vocabulary Y4: la date
- **RE** – Commitment and Lent
- **Music** – more musical styles

Class/Year group information

Year 3/4 BC will be taught by Mr Collier on Mondays and Tuesdays and Mrs Bowker on Wednesdays, Thursdays and Fridays.

In the mornings, the children will be split in to Y3 and Y4 classes. Mr Collier and Mrs Bowker will teach Year 4. Mrs Ralphs and Miss Smith will teach the Y3 classes. This will cover maths, English, spellings and reading.

Mrs Ralphs and Miss Smith will usually have planning and preparation time (PPA) on Thursday afternoons. Mrs Mattox and Mr Bennett will cover these sessions. Mr Collier and Mrs Bowker will usually have PPA on Thursday morning and will be covered by Mr Bennett. Miss Langton will be working with Mr Collier and Mrs Bowker.

Equipment/ Medication

This half term, PE will be focusing on swimming. All children will need swimming costume, towel, swimming cap and can bring a robe if they wish.

Children should have a named water bottle to access throughout the day (water or sugar free squash is fine).

Any children requiring medication, including inhalers, need to have completed a care plan at the Office. Bumps etc. will be sent via MediTracker (an online system) Please ensure an email is registered with the Office.

Children can bring in a healthy snack for break time or items, such as toast and bagels, can be ordered online.

Special Dates

- 26th Feb – 15th Mar – Swimming pool on site
- 7th Mar – World Book Day
- 11th to 15th Mar – maths and grammar assessment week
- 19th & 20th Mar – Parents' Evening
- Support plan meetings by appointment

Homework Expectations

- Read daily – either an Accelerated Reader book or something else they'll enjoy reading.
- TT Rockstars
- Spellingframe

Reading books should be taken home and brought back in to school on a daily basis.

Communication

We are usually available to speak to parents during drop off and collection however, sometimes this may not possible. Sending messages via Class Dojo or contacting the school office (01543 227410) are welcomed methods of communication, where we will aim to get back to you as soon as possible.

Swimming

Group 1: Mon, Tue & Thu

Group 2: Mon, Wed & Thu

Group 3: Mon, Wed & Fri

Group 4: Tue, Wed & Fri

Group 5: Tue, Thu & Fri

ALL children must have a swimming cap, costume/trunks and towel.
Robes can be used for moving to and from the pool if required.