Year 5 Curriculum Overview - Spring Term 2

Welcome to Year 5. These curriculum notes are intended to give you a brief overview of the topics and key learning that your child will be learning over the second half of the Spring Term. We hope these notes will enable you to support your child with the work they are carrying out at school by providing them with opportunities to extend their knowledge of the subjects. We look forward to your support over the term.



Spelling

- ✓ Year 5/6 common exception words
- ✓ Suffixes-ing, er, est, ed, en
- ✓ Converting nouns or adjectives into verbs using the suffixes -ate, -ise, -ify
- ✓ homophones

Main books covered:







English

This half term, we will be reading The Island by Jason Chin and Jemmy Button by Valerio Vidali

In our topic we will learn how to:

Variety of verb forms used correctly and consistently $% \left(1\right) =\left(1\right) \left(1\right)$

including modal verbs and the present perfect form

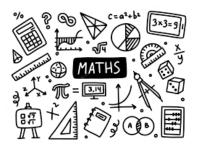
Link ideas across paragraphs using adverbials

Link ideas using tense choices Use brackets, dashes or commas to indicate parenthesis

Mathematics

Multiplication and division

- Multiply up to a 4-digit number by 1 and
 2-digit numbers using formal methods
- ✓ Short division
- ✓ Remainders



Fractions

- ✓ Multiplying fractions
- √ Finding fractions of amounts

<u>Decimals and Percentages</u>

- Equivalent fractions and decimals
- √ Thousandths

Science

Classifying living things

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including
- \checkmark micro-organisms, plants and animals.
- ✓ Give reasons for classifying plants and animals based on specific characteristics.

Evolution and inheritance

- Know that living things have changed over time
- ✓ That fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

History- The Ancient Greeks (completing topic)

- ✓ When were the Ancient Greeks?
- How have they influenced life today?

Design and Technology

Design, prepare and cook a healthy snack.

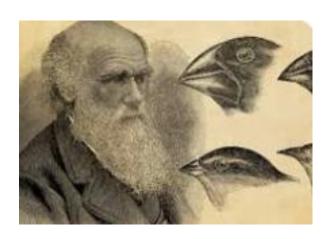
Homework Expectations

Reading 3 times weekly.

Completion of Spelling Frame tasks weekly

Practise of arithmetic skills using online platforms (Prodigy, TTRS, Maths Frame).

We are looking closely at Charles Darwin and evolution in English and science so if children would like to do any projects at home about this we would love to see them!



Class/Year group information

PPA time will be covered by Mr Bennett and will usually be on Monday (5FM) and Thursday (5SB)

Equipment/ Medication

As we are swimming every day from 26.02.24 to 17.03.24, children will not be taking part in any other PE lessons this term. All information about swimming can be found on our class story on Dojo.

Any children requiring medication including inhalers need to have completed a care plan at the Office. Notifications of an injuries will be sent via MediTracker (an online system) Please ensure an email is registered with the Office.

Break snacks and lunch

Please use the online ordering form to order breaktime snacks for your child.

If sending in breaktime snacks from home, please send something healthy rather than crisps or chocolate.

Special Dates

- 26th February- swimming school in school (information to follow).
- 29th February- Young Voices concert for parents
- 7th March- World Book Day and Mother's day afternoon
- 19^{th/} 20th March- parent's evening and Spring reports out
- 21st March @ 2.30pm Year 5 Easter assembly (more information to follow)
- 22nd March- break up for Easter



Communication

We endeavour to be able to speak to parents during drop off and collection however, sometimes this may not possible.

Sending messages via Class Dojo or contacting the school office (01543 227410) are welcomed methods of communication, where we will aim to get back to you as soon as possible.

A new school policy for behaviour means that if your child receives a red card, you will be sent a notification text message. Please contact your child's class teacher to discuss it further.