

Year 5 Curriculum Overview - Autumn Term

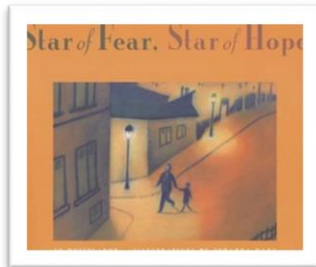
Welcome to Year 5. These curriculum notes are intended to give you a brief overview of the topics and key learning that your child will be learning over the Autumn Term. We hope these notes will enable you to support your child with the work they are carrying out at school by providing them with opportunities to extend their knowledge of the subjects. We look forward to your support over the year.



Spelling

- ✓ Year 5/6 common exception words
- ✓ Adding ing and ed to different words
- ✓ Contractions
- ✓ Words containing 'ough'.

Main books covered:



English

This half term, our writing is based on World War II with a particular link to the Holocaust. This will be a subject that will be talked about sensitively with the children.

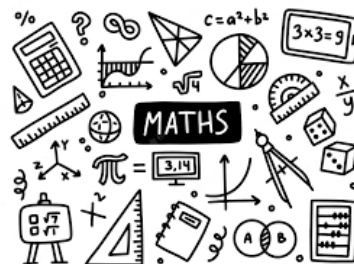
In our topic we will learn how to:

- Use fronted adverbials
- Use expanded noun phrases to convey complicated information concisely
- Link ideas across paragraphs using adverbials
- Use commas after fronted adverbials
- Use inverted commas and other punctuation to punctuate direct speech

Mathematics

Place Value

- ✓ Read and write numbers to 1,000,000
- ✓ Compare and order any integers
- ✓ Round any integers
- ✓ Negative numbers



Four Operations

- ✓ Add and subtract numbers with four digits
- ✓ Complete multi-step addition and subtraction problems
- ✓ Multiply up to a 4-digit number by a 2-digit number

Science

Properties and Changes of Materials

- ✓ Compare and group together everyday materials on the basis of their properties
- ✓ Know that some materials will dissolve in liquid to form a solution
- ✓ Describe how to recover a substance from a solution
- ✓ Use knowledge of solids, liquids and gases to decide how mixtures might be separated
- ✓ Demonstrate that dissolving, mixing and changes of state are reversible changes
- ✓ Explain that some changes result in the formation of new materials

Computing

Communication and Collaboration

Children will explore how data is transferred over the internet.

They will consider how the internet helps online communication and how to communicate responsibly.

Wider Curriculum - Fear and Hope (World War II)

History

- ✓ Why World War II began
- ✓ Key events of World War II
- ✓ Propaganda
- ✓ The Home front/war effort
- ✓ Evacuation/evacuees
- ✓ Windrush

Design and Technology

Design and construct an Anderson Shelter.

Religious Education

The Jewish Community
The Importance of Hope.

Homework Expectations

Reading 3 times weekly.
Completion of Spelling Frame tasks weekly
Practise of arithmetic skills using online platforms (Prodigy, TTRS, Maths Frame).

Class/Year group information

Teaching staff have their PPA on a Tuesday morning and lessons will be covered by Mrs Chapman and Mr Bennett.

Equipment/ Medication

PE is on a Tuesday and a Thursday so children should come in kit on these days. Long hair should be tied back and earrings should be removed.
Any children requiring medication including inhalers need to have completed a care plan at the Office.
Notifications of an injuries will be sent via MediTracker (an online system) Please ensure an email is registered with the Office.

Special Dates

- 21st September- Cosford Visit
- 28th September- parent information evening
- 5th October - Individual & Sibling photographs
- 24th/25th October- parents' evening
- 26/27th October- Bikeability
- 27th October - Half Term begins.



Communication

We endeavour to be able to speak to parents during drop off and collection however, sometimes this may not be possible.

Sending messages via Class Dojo or contacting the school office (01543 227410) are welcomed methods of communication, where we will aim to get back to you as soon as possible.

A new school policy for behaviour means that if your child receives a red card, you will be sent a notification text message. Please contact your child's class teacher to discuss it further.