

KS1 Curriculum Overview – Spring Term (1/2)

Welcome to Year 1 and 2. These curriculum notes are intended to give you a brief overview of the topics and key learning that your child will be learning over the first half of the Spring Term. We hope these notes will enable you to support your child with the work they are carrying out at school by providing them with opportunities to extend their knowledge of the subjects. We look forward to your support over the year.

Mrs Gittus Mrs Lucas Mrs Baker Mrs Roberts Mrs Ranford Miss Tooley Miss Collins Mrs Chapman Miss Barbeiro

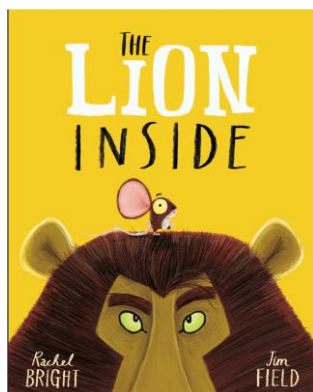
Phonics/ Spelling

During phonics for this half term the children will be continuing to follow the Little Wandle Systematic Synthetic Phonics scheme at the appropriate level for their ability.

Some children in Year 2 have come off the phonics programme, they will begin to look at spelling rules following Little Wandle Spelling with Miss Collins.



Main books covered:



English

In English this half term the children will be exploring the story 'The Lion Inside' by Rachel Bright and Jim Field.

Y1

- Join words and clauses using 'and'.
- Use question marks.
- Use capital letters for people, places and the pronoun I.
- Use the suffix er and est.

Y2

- Plan or say out loud what is going to be written about
- Write down ideas, key words, new vocabulary
- Encapsulate what is to be written, sentence by sentence
- Make simple additions, revisions and corrections
- Evaluate writing with the teacher and other pupils
- Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently
- Proof-read to check for errors in spelling, grammar and punctuation
- Read aloud with intonation

We will also be exploring a range of technical vocabulary linked to the story.

Mathematics (Maths Mastery)

Y1- 2D and 3D shapes

This unit builds on the work that children have done on sorting objects. It draws on their skills of identifying similarities and differences and making direct comparisons and develops their skill of identifying patterns and sequences in shapes.

Before they start this unit, it is expected that children: know the names of basic 2D and 3D shapes, understand that shapes are classified based on specific properties and know that shapes can be sorted using different criteria

Y2- properties of shapes

The children should already be able to recognise and name familiar 2D and 3D shapes.

Children will be familiar with using the word 'face' to describe a flat surface of a 3D shape and they will be able to describe the shape of the faces.

Before they start this unit, it is expected that children: know how to distinguish between 2D and 3D shapes, understand that shapes are categorised based on specific properties and

Reading

The children will read three times a week in small groups linked to their phonic ability and will be working on decoding words as well as their reading fluency and prosody (reading with expression) or an Accelerated Reader book (which focuses more on their fluency). They will also be visiting the school library as well as having the opportunity to share a story as a class.

Science

- Seasonal Changes
- Animals

Geography

In Geography we will be understanding geographical similarities and differences through studying the human and physical geography of Africa.

PSHE

We will be using the scheme 'Jigsaw' to discuss Dreams and Goals. This will allow pupils to explain how they play their own part in a group and the parts that other people play. Additionally, they will identify how others and themselves may feel when working in a group and will identify these feelings.

RE

We will be exploring the religious faiths of Christianity, Judaism and Muslim as well as looking at celebrations.

Computing

We will be looking at creating media through using digital painting as well as a continued discussion on how to use technology safely and respectfully.

Art

In art we will be investigating

Music

In music we will continue to use our voices by singing songs expressively as well as listening. Additionally developing our understanding of the subject.

PE

During our indoor PE lesson we will be looking at dance and yoga

In our outdoor slots we will be developing our net and wall skills through looking at tennis.

Homework Expectations

Homework will be sent out on a weekly basis with a focus on:

- Practising GPCs, words and tricky words, learnt during the week.
- Practising of spellings and their rules learnt during the week (Year 2).
- Maths homework linked to the week's learning.
- Reading books, based on phonics ability, to be read at least 3x a week at home with an adult.
- Library books to be listened to and for children to join in with at least 3x a week at home with an adult.

We do suggest that parents/guardians check through their child's work to provide them with immediate feedback on how well they have done with the task.

Class/Year group information

During the morning sessions, all of Year 2 will be going to Miss Collins so that they all have more centred work around the aims of the National Curriculum for their age, this will be for English, Maths, Spelling and Reading (for some). During the spelling time some children will continue to be working on their Phonics skills with other members of staff, this is the same for the reading sessions as well.

Equipment/ Medication

PE Kit **will need** to be worn on Tuesday's and Thursdays. Children should have a named water bottle to access throughout the day (water or sugar free squash is fine) Please **do not** put these inside of book bags as they leak. Each child will be given a named book bag for their home work and any letters going home. We request that backpacks are not used to support space and hygiene needs. A spare, small bag can come in and remain on the children's pegs in case of spillages/ accidents. Any children requiring medication including inhalers need to have completed a care plan at the Office. Bumps etc will be sent via MediTracker (an online system) Please ensure an email is registered with the Office. Book bags containing the children's reading folder must be in everyday to support school practice.

Special Dates

- 6th February – Safer Internet day
- 9th February – Pupils break up
- 12th February – Half Term begins

Communication

We endeavour to be able to speak to parents during drop off and collection however, sometimes this may not be possible. Sending messages via Class Dojo or contacting the school office (01543 227410) are welcomed methods of communication, where we will aim to get back to you as soon as possible.