

KS1 Curriculum Overview – Spring Term (2/2)

Welcome to Year 1 and 2. These curriculum notes are intended to give you a brief overview of the topics and key learning that your child will be learning over the first half of the Spring Term. We hope these notes will enable you to support your child with the work they are carrying out at school by providing them with opportunities to extend their knowledge of the subjects. We look forward to your support over the year.

Mrs Lucas

Mrs Chapman

Mrs Roberts

Mrs Ranford

Miss Tooley

Miss Collins

Miss Barbeiro

Mrs Mattox

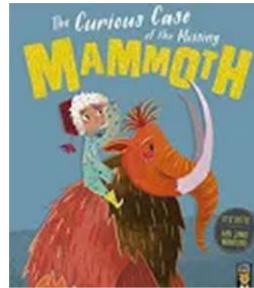
Phonics/ Spelling

During phonics for this half term the children will be continuing to follow the Little Wandle Systematic Synthetic Phonics scheme at the appropriate level for their ability.

Some children in Year 2 have come off the phonics programme, they will continue to look at spelling rules following Little Wandle Spelling with Miss Collins.



Main books covered:



English

In English this half term the children will be exploring the story 'The Curious Case of the Missing Mammoth' and year one will be also looking at 'How To Wash A Woolly Mammoth'

- Join words and clauses using 'and'.
- Use question marks.
- Use capital letters for people, places and the pronoun I.
- Use the suffix -er -est -ing - ed

Y2

- Use the progressive form of verbs in the present and past tense
- Use subordination (apply because and when and introduce that)
- Use present and past tense correctly and consistently
- Use punctuation correct – dash, apostrophe for possession

We will also be exploring a range of technical vocabulary linked to the story.

Mathematics (Maths Mastery)

Y1- Addition and Subtraction to 20

In this unit, children choose the most appropriate addition and subtraction strategies by thinking about the numbers involved in the calculations. It is a vital unit, as understanding how to add and subtract by crossing a 10 is very important for later addition and subtraction strategies, including the formal methods introduced in Key Stage 2.

Y2- Multiplication and Division

This unit focuses on two methods of division (grouping and sharing), and how to calculate using these two different strategies. Children will be introduced to the division sign (\div). Children will learn the importance of equal groups when dividing, and how to distinguish between the number of equal groups and the number in one group. Children will be introduced to the bar model to represent both grouping and sharing problems.

Reading

The children will read three times a week in small groups linked to their phonic ability and will be working on decoding words as well as their reading fluency and prosody (reading with expression) or an Accelerated Reader book (which focuses more on their fluency). They will also be visiting the school library as well as having the opportunity to share a story as a class.

Science

- Plants

Y1

- Identify and name a variety of common world and garden plants including deciduous and evergreen trees
- Identify and describe the basic structure of common flowering plants including trees

Y2

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants needs water, light and a suitable temperature to grow and stay healthy.



History

In history this term, we are learning about Mary Anning. We will be looking at how she has contributed to national and international achievements and the discoveries she made and the work she completed.

PSHE

In PSHE we are exploring the topic of healthy me. Where we will understand what being healthy means and how we can keep ourselves healthy.

RE

We will be exploring the religious faith Christianity around the topic of families.

Computing

We will be learning about data and Information, in particular, grouping data.

Design and Technology

In DT, we will be investigating, designing and making our own 'lift the flap' books.

Music

We will be exploring how to move in time with a steady beat, copy back simple long and short rhythms with clapping and copy simple singing high and low patterns.

PE

During our indoor PE lesson we will be looking at dance.

In our outdoor slots we will be developing our net and wall skills through looking at tennis.

Homework Expectations

Homework will be sent out on a weekly basis with a focus on:

- Practising GPCs, words and tricky words, learnt during the week.
- Practising of spellings and their rules learnt during the week (Year 2).
- Maths homework linked to the week's learning.
- Reading books, based on phonics ability, to be read at least 3x a week at home with an adult.
- Library books to be listened to and for children to join in with at least 3x a week at home with an adult.

We do suggest that parents/guardians check through their child's work to provide them with immediate feedback on how well they have done with the task.

Class/Year group information

During the morning sessions, all of Year 2 will continue to be taught by Miss Collins. This will be for English, Maths, Spelling and Reading (some year 2 children will be going to other groups for reading as needed and based on ability).

During the spelling time some children will continue to be working on their Phonics skills with other members of staff, this is the same for the reading sessions as well.



Equipment/ Medication

PE Kit **will need** to be worn on Tuesday's and Thursdays. Children should have a named water bottle to access throughout the day (water or sugar free squash) Please **do not** put these inside of book bags as they leak. Each child will be given a named book bag for their home work and any letters going home. We request that backpacks are not used to support space and hygiene needs. A spare, small bag can come in and remain on the children's pegs in case of spillages/ accidents. Any children requiring medication including inhalers need to have completed a care plan at the Office.

Bumps etc will be sent via MediTracker (an online system) Please ensure an email is registered with the Office.

Book bags containing the children's reading folder must be in everyday to support school practice.

Special Dates

- Thursday 7th March – World Book Day and Mother's Day Afternoon (further details to follow)
- Tuesday 19th March – Parents Evening
- Wednesday 20th March – Parents Evening
- Friday 22nd March – Break up for Easter

Communication

We endeavour to be able to speak to parents during drop off and collection however, sometimes this may not be possible.

Sending messages via Class Dojo or contacting the school office (01543 227410) are welcomed methods of communication, where we will aim to get back to you as soon as possible.