

KS1 Curriculum Overview – Autumn Term (1/2)

Welcome to Reception. These curriculum notes are intended to give you a brief overview of the topics and key learning that your child will be learning over the first half of the Autumn Term. We hope these notes will enable you to support your child with the work they are carrying out at school by providing them with opportunities to extend their knowledge of the subjects. We look forward to your support over the year.

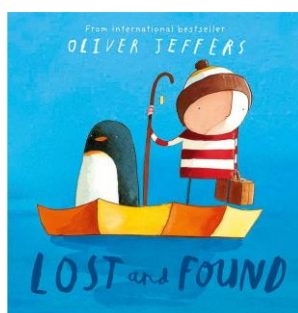
Mrs Gittus Mrs Lucas Mrs Baker Mrs Roberts Mrs Ranford Miss Tooley Miss Collins Ms Ellison Miss Barbiero

Phonics

During phonics for this half term the children will be continuing to follow the Little Wandle Systematic Synthetic Phonics scheme at the appropriate level for their ability.



Main books covered:



English

In English this half term the children will be exploring the story 'Lost and Found' by Oliver Jeffers.

Y1

- Compose a sentence orally before writing it
- Sequence sentences to form short narratives
- Re-read what they have written to check that it makes sense
- Discuss what they have written with the teacher or other pupils
- Read aloud their writing clearly enough to be heard by their peers and the teacher

Y2

- Write for different purposes
- Write narratives about personal experiences and those of others (real and fictional)
- Write down ideas, key words, new vocabulary
- Encapsulate what is to be written, sentence by sentence
- Evaluate writing with the teacher and other pupils
- Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently
- Proof-read to check for errors in spelling, grammar and punctuation

We will also be exploring a range of technical vocabulary linked to the story.

Mathematics (Maths Mastery)

Y1- numbers to 10.

The children will begin by sorting and grouping objects up to 10. They then count to 10 and focus on 'one more' and 'one less' before learning how to use a number line to count forwards and backwards.

Before they start this unit, it is expected that children can: describe similarities and differences between objects and sort objects into groups based on simple criteria.

Y2- numbers to 100.

The children will build on their knowledge of number from Year 1 on numbers to 100. They will read and write numbers to 100 and recognise the place value of each digit in order to prepare them for adding and subtracting.

Before they start this unit, it is expected that children: know how to group objects into groups of 10 and count up and back in 1s.

Reading

The children will read three times a week in small groups linked to their phonic ability and will be working on decoding words as well as their reading fluency and prosody (reading with expression). They will also be visiting the school library as well as having the opportunity to share a story as a class.

Science

- Classifying materials

History/geography

- Hot and cold places
- Lives of a significant individual

PSHE

Being me in my world

PE

Gymnastic and rugby

Computing

Computing systems and networks

Art

Music

Pitch
Singing and listening

RE

Caring
Sikhism

Homework Expectations

To listen to and discuss reading books (read by an adult) develop a love of reading.

To practice and embed sounds (phonemes) and tricky words learnt at school. (These will not be sent out immediately)

Once the children are given a reading book – wordless or worded, they are to read these at least 3x week to build reading skills. (Again these will not be sent out immediately.)

Reading activities will be sent out inside a reading folder, with a reading record to support home comments.

Class/Year group information

From the 4th to the 25th September, all children will be taking part in one to one, short, practical, interactive assessments in Language, Literacy and Mathematics. This will not require any preparation. There is no pass mark nor score from completing the assessment. Your child will not even realise they are completing it!

For further information, please click on the link to the statutory Reception Baseline Assessment:

<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

Owls is taught by both Mrs Brooks and Mrs Wareham. Mrs Brooks will teach on a Monday and Tuesday and Mrs Wareham will teach on Wednesday to Friday. There may be occasions where these days may change due to leadership commitments but we will inform parents and pupils when this occurs.

Mrs Hubbard will have her planning, preparation & assessment time on a Wednesday morning so Mr Bennett will be coming to teach during this time.

Equipment/ Medication

PE Kit **will not** be required this half term. Staff will communicate the children's designated PE day in due course.

Children should have a named water bottle to access throughout the day (water or sugar free squash is fine) Please **do not** put these inside of book bags as they leak. Each child will be given a named book bag for their home work and any letters going home. We request that backpacks are not used to support space and hygiene needs. A spare, small bag can come in and remain on the children's pegs incase of spillages/ accidents.

Any children requiring medication including inhalers need to have completed a care plan at the Office.

Bumps etc will be sent via MediTracker (an online system) Please ensure an email is registered with the Office.

Book bags containing the children's reading folder must be in everyday to support school practice.

Special Dates

- XX Parent Lunch & Phonics Workshop
- 29th September (3:30-4:30pm) – Spotlight meeting for new starters
- 5th October – Individual & Sibling photographs
- 23rd October (3:30-5:30) – Spotlights for pupils (who attended Longford Nursery)
- 27th October – Half Term begins.

Communication

We endeavour to be able to speak to parents during drop off and collection however, sometimes this may not possible.

Sending messages via Class Dojo or contacting the school office (01543 227410) are welcomed methods of communication, where we will aim to get back to you as soon as possible.