

"If you don't see the book you want on the shelf, write it..."

(Beverly Cleary)

"Description begins in the writer's imagination, but should finish in the reader's."

(Stephen King)

Intent

At Longford Primary Academy, we believe that all children should be inspired to be creative writers. During their time with us, we want children to develop a breadth of vocabulary, have a solid understanding of grammar and write confidently for a range of contexts, purposes and audiences. By offering a range of inspiring and engaging writing opportunities, based on high quality texts, we aim to foster our pupils' passion for writing and ignite their imaginations. We want children to understand what makes an exceptional writer and have a good understanding of the processes and skills needed in order to become one. We aim to do this by exploring high quality texts, dissecting language, and setting high expectations. The children take pride in the work that they produce and are encouraged to take pride in their presentation. Through encouraging great writers, we will aim to drive forward attainment and wider educational outcomes.



Implementation

Classroom organisation

English is taught as whole class lessons where all children are exposed to age-related skills. During lessons, quality writing is modelled providing opportunities for in-depth discussions about grammar and language choices to create impact. Vocabulary should be taught explicitly and clearly and, when possible, in a fun and engaging way. This should be demonstrated within our classrooms through teaching staff creating vocabulary rich and communication friendly environments and utilising visual support. We will demonstrate our value of oracy through quality modelling and scaffolding of high quality talk across the school.

Spelling

Spellings are taught according to the rules and words contained in Appendix 1 of the English National Curriculum. In school, our teaching staff follows a spelling progression map to plan their daily lessons and the pupils' progress is monitored closely.

Grammar

Grammar and punctuation skills are taught within English lessons as much as possible. Teachers plan to teach the objectives in a contextualised manner. We encourage children to use the correct terminology and apply the taught skills within the intended writing outcome and within cross-curricular pieces.

Impact

- Improve outcomes in regards to spelling, punctuation and grammar and writing
- Increase levels of self-esteem amongst children with lower levels of vocabulary.
- Pupils will enjoy writing across a range of genres and will demonstrate an increasing confidence.
- Children will have a wider knowledge of vocabulary which they can apply to their own writing.
- Children will leave Longford feeling confident in their ability to apply spelling rules and patterns.

