



Longford Primary Academy

Equality Objectives

Our equality objective-setting process has involved gathering evidence as follows:

- From the monitoring and analysis of pupil progress in the identified groups.
- From the Monitoring and evaluation evidence file, SEN files, Gifted and talented files, Vulnerable pupil information
- From involving relevant people including pupil and parental surveys.

The evidence was then analysed in order to choose objectives that will:

- Promote equality of opportunity for members of identified groups
- Eliminate unlawful discrimination, harassment and victimisation.
- Foster good relations between different groups as identified in Section 2

Equality Objectives

- 1) Ensure that children who are entitled to Pupil Premium make expected progress across the curriculum in relation to non-Pupil Premium children.
- 2) Ensure that the curriculum meets the needs of all children.
- 3) Ensure that staff and the governing body are aware of current legislation surrounding diversity and equality and understands the school's responsibility
- 4) Ensure that vulnerable groups of pupils including those with additional needs make at least expected progress academically, socially and emotionally. They are able to achieve challenging, personalised targets and the gaps in attainment for these pupils are reduced.
- 5) Ensure to raise attainment of more and most able pupils throughout the school and have access to all pupils to engage in extended school provision

We will ensure that the whole school community is aware of the Single Equality Policy and our published equality information and equality objectives by publishing them on our school website