



Improving Curriculum Areas

Target	Strategy	Outcome	Timeframe
All children in school with a disability will continue to be recognised and provided for.	All children with a disability to be on the SEN Register and provided for in accordance with the SEN Code of Practice.	All children to be listed on the SEN register and all staff to be aware of their needs with regards to the curriculum and school life.	Ongoing
Continue to data track all children with a disability.	Children with a disability to be tracked to ensure progress and full access to the curriculum and school life.	All children with a disability will have full access to the school curriculum and be able to participate fully in school life.	Termly
Continue to provide adjustments to all afterschool clubs to ensure participation is possible for children with a disability.	Any adjustments that are needed for clubs will be made to ensure clubs are available for all children.	Provision to be provided for children with a disability to attend afterschool clubs if they wish.	Termly
Staff to remain up to date with SPD regarding differentiation in the classroom to support children with additional needs.	Teachers and TA to attend any necessary training to ensure effective differentiation within the class.	Differentiation will be effective within the classroom.	Ongoing as needed



Improving Physical Access at Longford Primary School

Target	Strategy	Outcome	Timeframe
Improve access to EYFS building when entering from the KS1 building.	Build a ramp from the KS1 playground up to the KS1 hall.	Visitors and pupils will gain direct access to the EYFS classrooms.	Summer 2020
Improve access to EYFS playground via the KS1 playground.	Incorporate a ramp from the KS1 playground to the EYFS playground.	Visitors and pupils will gain direct access to the EYFS classrooms and playground via the back doors.	Summer 2020

Improving Delivery of Written Information

Target	Strategy	Outcome	Timeframe
To use the school website, letters and text messages to disseminate information.	School to adopt the new website to give information to parents and pupils of the school.	Parents will have easy access to school information.	Ongoing
To gain a deeper understanding of the parents own disabilities	School to send a disability questionnaire the parents can complete to ensure school can best meet their needs.	School will be able to put into place any actions that will support the parents and pupils.	September 2018
To ensure information can be provided in different formats as requested	School to be aware of and provide information for parents in different formats to ensure all information is clear.	Parents will have easy access to school information.	Ongoing