

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18,510
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,510

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (extended provision)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,510	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 80%
Intent	Implementation		Impact	£8855
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce active mile to ensure that all children take part in the recommended 30 minutes of Physical Activity a day in school.	<ul style="list-style-type: none"> Daily mile track to be marked out and daily mile to be completed once a day by all children. 		<ul style="list-style-type: none"> Improved levels of fitness for children. Children can run/ exercise for a sustained period. 	Incorporating an active mile into the school day will develop a lifelong habit of daily physical activity.
To enhance a structured lunchtime where all children are active and engaged.	<ul style="list-style-type: none"> Increase the amount of lunchtime activities and after school clubs to encourage children to take part in as many physical activities as possible. Support staff to run after school clubs to 'repay' time from INSETs. Lunchtime activities and game of the weeks for children to keep them active with playtime leaders. Lunch staff to be trained as 'play leaders' to lead sports and games at playtime through Bee Active training. Opportunities for inter house 	£300	<ul style="list-style-type: none"> More engagement in sport at lunchtimes and after school. Less behavioural issues at lunchtime as children are engaged in sports or games- monitored through CPOMS Increased activity levels at lunchtime. After school clubs linked to sporting focus for the term meaning more children will take part and will create links to Cannock 	<ul style="list-style-type: none"> Engage parents to encourage children to attend clubs. Lunchtime staff will have transferable knowledge/skills to share with any new members of staff and will also be able to 'train' pupils as play leaders.

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	competition at lunchtime. Timetabled opportunities during afternoons- spring- rugby		clubs. These sports may be taken up by children after school and continued once it is no longer a focus- feed into school competition. <ul style="list-style-type: none"> Increased opportunity for school sport and competitions. 	
Year 5 and 6 swimming 'catch up' following lack of swimming during COVID 19.	<ul style="list-style-type: none"> Year 6 to have extra term worth of swimming followed by year 5 to increase the amount of children who can swim 25 metres confidently. Transport to be booked Staff to cover sessions 	£8555	<ul style="list-style-type: none"> Greater percentage of year 5 and 6 children swimming confidently post COVID 19. 	<ul style="list-style-type: none"> Gaps in year groups unable to swim confidently due to time away from swimming during COVID 19 closed. Greater percentage of year 6 children swimming confidently.
'Calm space' to be created to provide a space for students to improve mindfulness and mental wellbeing.	<ul style="list-style-type: none"> Calm spaces and designated mindful areas provided to support children with mental health. To include- shelter, board games, books etc. 	£6000	<ul style="list-style-type: none"> Improved behaviours at lunchtime- CPOMS Higher profile of mental wellbeing in school 	<ul style="list-style-type: none"> Children more aware of areas to go or things to do when they are struggling with mental health or need an outlet for emotions. More awareness for children within school of healthy outlets for emotions and ways of coping.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	£200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To promote physical education, school sports and physical activity within the school.</p>	<ul style="list-style-type: none"> • Set up a sports council to get the children involved with sports and raise the profile. • Once 'houses' have been reinstated 1 year 6 from each house should sit on the sports council. Sports council badges to be purchased. Sports council to investigate which resources are required for different classes. • Introduce intra class/ house events where children can compete for dojos and a class reward/trophy. Introduce as healthy competition for the children to enjoy and to promote healthy learning of the skills. • Ensure that certain children who meet certain criteria such as SEN and less active children to have opportunities to take part in extra coaching with the PE lead to allow them to gain confidence with themselves and enjoy physical activity a lot more. Run targeted after school clubs for children who don't take part in after school clubs. • Take part in inter school events and reward children with commitment to their clubs- showcase these on the sports display. • Children to wear the correct clothing during PE lessons. Purchase school kit as spares. 	<p>Microsoft forms- questionnaire to be carried out for these children outlined by teacher. Use of TA for intervention.</p> <p>£200</p>	<ul style="list-style-type: none"> • No sports council currently active at Longford. This will help to raise the profile of sport in school as well as involve children in the decisions which will create more involvement including pupil voice. • Extra PE equipment purchased to show how skills can be transferred using equipment and also to support SEN children in PE lessons. 	<ul style="list-style-type: none"> • Once sports council is up and running new children can be voted in each year and follow the plans and agenda outlined by the school council members from the previous year. • CPD for staff to include SEN in PE. • Raise awareness using school social media pages. • CPD for staff to include ways for children not in kit/injured to be included in lessons.
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Pupils attend school where gold mark has been achieved and awarded	Meet criteria set out on the games mark gold.		School games activities sent out via class dojo for children to complete.	Set up clubs for those who are less active to promote engagement.
Raise pupil aspirations and the profile of sport across the school through hosting Commonwealth athletes for the day	<ul style="list-style-type: none"> Timetabled day where guest Commonwealth athletes can come in and present and work with the children. Children will have the opportunity to hear their journey and how they got to be successful. 	£1000- cost covered by fundraising	Improved aspirations for the children and to empower them. To raise awareness of future careers and to build on PSHE- goals can be achieved.	Commonwealth athletes to be invited into school.

	<p>curriculum leadership and monitoring.</p> <ul style="list-style-type: none"> Coaching for staff alongside outside agency to improve staff confidence when teaching skills. Begin with years 5 & 6 in this academic year. 	£600		<p>accordingly.</p> <ul style="list-style-type: none"> Continue to provide assessment and lesson guidance for the different areas of PE. Staff able to share good practise and information from the CPD to develop each other's understanding.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
Intent	Implementation		Impact	£919
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wide range of sports to be continued to offer within and outside the curriculum. Variety of after school clubs to be available throughout the year.	<ul style="list-style-type: none"> Audit of new equipment to enable participation in a wider range of sports PE curriculum to be designed to engage all learners and ensure that they have the skills and confidence to take part in a wide range of activities. Experts to be mapped into the curriculum to inspire and motivate pupils. Staff to be encouraged to be flexible in their delivery to both introduce new sporting activities and also to develop children's interests. The STEP model 		<ul style="list-style-type: none"> Children accessing high quality equipment which will support progress in PE lessons. Equipment purchased to allow differentiation in lessons. Greater partition of after school clubs. A range of after school clubs on offer. 	<ul style="list-style-type: none"> To try and engage the parents more to encourage more children to attend after school clubs. Adapt the curriculum to allow a wider range of sports. CPD for staff for different sports they feel uncomfortable to teach. Use of website and twitter to promote regularly. Extra-curricular participation tracked.

	<p>should be considered to support the inclusion of all pupils- display on PE WW.</p> <ul style="list-style-type: none"> The sports council to be involved in many decisions throughout the year on equipment and clubs. They are the voice of the children and will allow us to make the sports they are interested in available to them . Links to be made with local dance/rugby/cricket/football clubs and organise school clubs to be run throughout the year. 			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	£1600
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Opportunities for more children to attend competitive sports events.</p> <p>Opportunities for more girls to be involved in competitions.</p> <p>School teams in a variety of sports to compete against other local schools.</p> <p>Participate in Trust intra school sporting competitions to enable chn to participate in competitive games.</p>	<p>Trust competitions arranged and attended.</p> <p>Transport to events.</p> <p>Staff cover to attend events.</p> <p>New sports kit: hoodies</p> <p>Offer children different roles in sports, allowing them to coach, play or officiate.</p> <p>Apply annually for the school games</p>	<p>£500</p> <p>£500</p> <p>£300</p> <p>£300</p>	<ul style="list-style-type: none"> Increased participation in inter school competition. More opportunities for school sport. Sporting links with other schools. <p>More girls involved in school competitions.</p>	<p>Develop sporting links with other St Bart's trust schools. Achieve Gold mark for Games for all.</p> <p>Try and engage the parents more to encourage more children to attend clubs and physical activity at home.</p>

	mark which will support us in planning and delivering a range of competitive sporting opportunities.			
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Signed off by	
Head Teacher:	L Lawrence
Date:	11/1/23
Subject Leader:	Lauren Roberts
Date:	11.1.23
Governor:	
Date:	

Spring 1
 Spring 2
 Summer 1
 Summer 2
 Continued development next year

